

General Information

Music: Wednesday & Friday

Library: Wednesday

French: Monday, Tuesday & Friday

Phys. Ed: Monday, Tuesday & Thursday

Students are asked to come dressed for Phys. Ed with t-shirts and gym pants or to wear shorts under their clothes.

Recess: 10:15-10:30

Please remember- NO NUT PRODUCTS!

Lunch: 12:00-12:45

Behaviour Management:

Cumberland North Academy is involved in the Restorative Practices approach. We will take part in daily check-in and check-out circles allowing students to discuss, in a non-judgmental way, issues that might arise personally, in the classroom, and on the playground.

Dismissal Changes: Notes of bus changes or alternate pick-up arrangements must be sent to the classroom teacher.



Assessment & Evaluation

- Daily classroom observation
- Daily work assignments
- Participation/cooperation
- Conferences and student self-evaluation
- Running Records: reading assessments used to check an individual's reading progress, and reading strengths and weaknesses
- Exit Slips

Communication Methods

It is very important to keep the lines of communication open. The following are effective methods used to communicate information.

- monthly school calendar
- student agendas
- phone calls
- report cards
- Homework Alerts
- Individual parent meetings
- email (This is my preferred method.)



Tips for Parents

As a parent, you play an important role in encouraging your child to become a successful learner. Ways to stay informed:

- Check your child's agenda daily for homework assignments and teacher notes.
- Ask to see your child's homework.
- Ask your child questions about school.

Cumberland North Academy Teacher Communication Plan

Grade 4



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Teacher's Expectations:

- Show respect for everyone.
- Know and follow all school rules.
- Use materials and supplies appropriately.
- Complete assignments on time.
- Complete all homework.

I look forward to a successful year!

Overview of Program:

Grade 4

Language Arts

Reading, writing, speaking and listening are the components of our language arts program. Language arts activities will be integrated with other subjects.

Reading and Viewing

Students will engage in shared reading, guided reading and daily independent reading. They will have opportunities to explore a variety of texts through self-selected reading, at-home reading, a novel and author study, literature circles, poetry and word study.

Speaking and Listening

Students will have opportunities to participate in discussions, read alouds, reading conferences, reader's theatre, book chats and oral presentations. These activities will allow them to strengthen their skills in questioning, responding, following directions and grammar.

Writing and Representing

Students will engage in writing a variety of forms such as stories, journals, letters, poetry, reports, reading responses and story maps. We will study writing conventions, ideas, organization and language use. We will work with words through the use of a word wall and related activities. Our "Daily Write" routine will help to build on our writing strategies.

Mathematics

Number Sense/Operational Sense: place value, base-10 groupings, addition, subtraction, multiplication and decimals

Data and Probability: Various graphs, collecting and using data and predicting

Shape and Space: Measurement and geometry

Patterns and Relationships: Identifying patterns to solve problems and equations

Mental Math: daily practice

Science

Students' science knowledge and skills, planning, questioning, observing, recording and communicating will be developed through studies in the following areas:

- Habitats
- Sounds & Light
- Rocks & Minerals



Social Studies

In Social Studies, the students will explore the following:

- Maps & global skills
- Canada
- Citizenship & government
- Culture & diversity



Health

Topics covered will support the following:

- Human Body
- Growth & Development
- Values & Practices for Healthy Living
- Strategies for Positive Personal Development
- Healthy Relationships

Visual Arts

Through our art program, students will work with a variety of materials and techniques to:

- Express themselves
- Express ideas and points of view
- Respond to concepts explored in content areas
- Develop art making skills
- Show respect for everyone's efforts