

English/French Language Arts

There are three components to the language arts program. Language activities will be integrated with other subjects. It is broken into the following strands.

1. **Reading and viewing:** This includes independent reading, home reading, shared reading, reading aloud and guided reading of a variety of genres for different purposes. Students will explore and develop a variety of reading strategies using a variety of text.
2. **Speaking and listening:** Students will have opportunities to develop and practice their speaking and listening abilities through various activities such as oral presentations, discussions and following directions.
3. **Writing and other ways of representing:** This includes the writing process, mechanics of writing, use of writing tools, writing formats and other forms of representation.



Mathematics

Number sense and operations

Students will develop their understanding of numbers using place value, fractions and decimals as well as use additions, subtractions, multiplications and divisions to solve problems.

Geometry

Students will work with 3-D objects, 2-D shapes and learn to identify angles.

Measurement

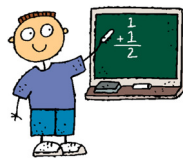
This includes area, perimeter, volume and capacity.

Statistics and probability

This includes data collecting, graphing and interpreting as well as predicting chance experiments and everyday events.

Mental math

Students will explore strategies for doing math in their head.



Health

Students will explore strategies to develop a healthy self, healthy relationships and a healthy community.



Science

Students will develop an understanding and construct knowledge of science concepts, develop skills for scientific study and communication through the following units.

- Weather
- Matter
- Simple machines
- Human body



Social studies

Students will study different society over time and explore components which are common within societies. They will develop research, analysing and critical thinking skills through the following units of study.

- How we learn about the past
- How the environment influenced the development of an ancient society
- First nations societies and Inuit
- Interactions between French, British, First nations and Inuit

Art

Through various art activities, students will have opportunities to create artworks to express themselves.

Assessment and Evaluation

Assessment is the ongoing daily process of gathering information about what the student is learning. This information can be collected in several ways:

- Daily work
- Class participation
- Observations
- Presentations
- Conferences with student
- Projects
- Tests, quizzes
- Running records

Expectations of Students for Success

- Respect for self and others
- Respect for materials and belongings
- Respect of school property and routines
- Follow directions and complete assigned work
- Take pride in the quality of your work
- Be on time and prepared for class
- Use organizational and time management skills
- Be positive with yourself and others
- Accept responsibility your own actions

Communication between parent(s) and teacher

- Student agenda
- Parent teacher interviews
- Report cards
- Meetings as requested
- Phone calls

Music classes: Wednesday, Thursday



Physical Education classes: Monday, Thursday



Communication Plan

Grade 5

French Immersion

Bienvenue

à la classe de

Madame Bourque



Cumberland North
Academy