

# MRS. HOEG'S COMMUNICATION PLAN

## Grade 2/3



### Important Dates

#### September's Character Trait: **RESPECT**

- Sept. 7<sup>th</sup>- First Day of School
- Sept. 11<sup>th</sup>- Home & School Meeting 7pm
- Sept. 17<sup>th</sup>- Stand Up, Speak Out Assembly (pink)
- Sept. 29<sup>th</sup>- NO SCHOOL
- NS Assessment in Reading & Writing

#### October's Character Trait: **RESPONSIBILITY**

- October is Mi'kmaq History Month
- October 1<sup>st</sup>- Treaty Day
- October 2<sup>nd</sup>- Author Assembly
- October 2<sup>nd</sup>- Home & School Meeting 7pm
- October 9<sup>th</sup>- Thanksgiving (No School)
- October 27<sup>th</sup>- NSTU Conference Day (No School)

#### November's Character Trait: **FRIENDLINESS**

- November 6<sup>th</sup>- Author Assembly
- November 13<sup>th</sup>- Remembrance Day (No School)
- November 17<sup>th</sup>- Marking Day (No School)
- November 27<sup>th</sup>- Report Cards distributed
- November 30<sup>th</sup>- Parent-Teacher (evening)
- December 1<sup>st</sup>- PD/Parent-Teacher (No School)

Dear Parents/Guardians,

It is hard to believe that summer is over and another school year has begun! I am delighted to welcome you and your child back to a new and exciting school year. My name is Kristy Hoeg and I will be teaching your child this year.



Over the coming weeks, I will be getting to know your child, their interests, and their abilities. I will be reading with all of the students to determine the reading level that is just right for them. Your child will be taking home Theme Packs of books. Each theme pack consists of topic, theme, or author specific books designed to allow families to share literacy and learning experiences at home while increasing your child's exposure to quality books. I will share more information about the at-home reading program soon. Please read daily with your child.

Students will be bringing home an agenda each evening. This agenda is a great tool for communicating between home & school. This is where I will place important information from the school, notes, and completed work to come home. Please check and initial the agenda each evening as your child will be writing in it daily. Alternatively, feel free to write any notes as I will check it each morning.

This is going to be a very exciting year and I am happy to be spending the year with your child. Please feel free to contact me at any time if you have any questions or concerns. I thank you for your support and cooperation.

- Mrs. Hoeg



# What is going on in our class?

## General Information

**Morning Bell:** 8:35

**Recess:** 10:15- 10:30

**Lunch:** 12:00-12:45



Please remember-  
**NO NUT PRODUCTS!**

**Dismissal Bell:** 2:30

Mon.	Tues.	Wed.	Thurs.	Fri.
Library		Music Phys. Ed.	Music Phys. Ed.	Music

## Phys. Ed

Students are asked to come dressed for Phys. Ed with t-shirts and gym pants or to wear shorts under their clothes.

## Star of the Week:

All students will have the opportunity to be the student of the week during the year.



**Dismissal Changes:** Notes of bus changes or alternate pick-up arrangements must be sent to the classroom teacher.



## Language Arts

Reading, writing, speaking and listening are the components of our language arts program. Often, language arts activities will be integrated with other subjects.

### Reading and Viewing

Students will engage in shared reading, guided reading and daily independent reading. They will have opportunities to explore a variety of texts through self-selected reading, at-home reading, a novel and author study, poetry, and word study. Students will learn reading strategies to support their reading comprehension, reading accuracy, and reading fluency.

### Speaking and Listening

Students will have opportunities to participate in discussions, read alouds, reading conferences, reader's theatre, and book chats. These activities will allow them to strengthen their skills in questioning, responding, following directions and grammar.

### Writing and Representing

Students will engage in writing a variety of forms such as stories, journals, letters, poetry, reports, reading responses and story maps. We will study writing conventions, ideas, organization and language use. We will work with words through the use of a word wall and related activities. Our "Daily Write" routine will help to build on our writing strategies. Our focus for September will be overall appearance (finger spaces, size of letters, writing on the line, making tall letters tall, and making low letters low).

## Mathematics

The focus for this term will be number sense, place value, patterns, and measurement (time and statistics). The Grade 2 students will see a focus on numbers to 100 and the Grade 3 students will see a focus on numbers to 1000. Students are strongly encouraged to practice quick recall of their basic addition facts to 18. A quick review will go a LONG way!

**Mental Math:** Our focus : "Counting On", "Doubles", "Using Doubles", and "Making Ten".

## Water Bottles

Please send a water bottle with your child. I encourage them to drink lots of water to help keep their brains working. Water bottles can stay on the student's desk during the day and will assist in minimizing interruptions for drinks throughout the day.



## FUN FACTS

More than 14 billion pencils are produced in the world every year. That's enough pencils to circle the globe 62 times.

The average pencil can write 45,000 words or draw a line 35 miles long.

An average-sized tree might make about 300,000 pencils.

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## Mathematics cont'd

**Number:** place value, base-10 groupings, addition, and subtraction

**Patterns and Relationships:** repeating patterns, increasing patterns, equalities, and inequalities

**Measurement:** calendar, length, and mass

**Geometry:** 2-D shapes and 3-D objects

**Statistics:** collecting and using data (various types of graphs, tallies etc.)

**Mental Math:** daily practice

## Science

Science will be integrated throughout our Language Arts program. Our focus includes:

Physical Science	Earth & Space	Life Science
Motion Liquids & Solids Materials & Structures Invisible Forces	Air & Water Exploring Soils	Animal Growth & Change Plant Growth & Change

## Health

Topics covered will support the following:

- Healthy Self
- Healthy Relationships
- Healthy Community

## Social Studies

In Social Studies, the students will demonstrate an understanding of:

- Place
- People
- Citizenship





### **1. Registration Forms:**

Update and return registration forms.

### **2. Agenda Front Page**

Complete the front page of the agenda (including email).

### **3. CNA Bags**

Send in a full set of clothes including socks and underwear. These will be kept in your child's CNA bag for emergencies.

### **Teacher's Expectations:**

- Come to class each day well rested and prepared.
- Show respect for everyone.
- Know and follow all school rules.
- Use materials and supplies appropriately.
- Complete assignments on time.

### **Assessment & Evaluation**

- Daily classroom observation
- Daily work assignments
- Participation/cooperation
- Conferences and student self-evaluation
- Running Records: reading assessments used to check an individual's reading progress, and reading strengths and weaknesses
- Exit Slips

### **Communication Methods**

It is very important to keep the lines of communication open. The following are effective methods used to communicate information.

- monthly school calendar
- student agendas
- phone calls
- report cards
- individual parent meetings
- email (**This is my preferred method.**)



### **Tips for Parents**

As a parent, you play an important role in encouraging your child to become a successful learner. Ways to stay informed:

- Check your child's agenda daily for notices or teacher notes.
- Ask your child questions about school.

**Every Friday is "School Spirit Day"—It's a great day to wear orange and blue!**

