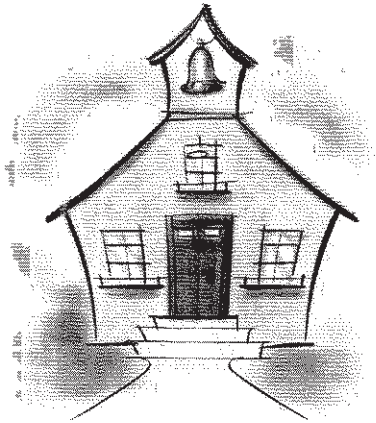


Cumberland North Academy

Grade Primary/One Communication Plan 2017-2018



Ms. McManaman

661 – 2464

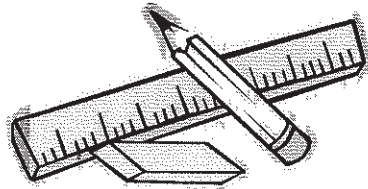
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Overview of Our Program

Integrated Curriculum

In the province of Nova Scotia, public schools use an integrated curriculum model to teach curriculum outcomes. This allows educators to teach both language arts and math, while incorporating science, health, social studies, and art concepts. Student interests can also become a vehicle for learning, leading to greater student engagement.



Why Learn Through Play?

Fred Rogers describes play as “serious learning” for children, as play truly is critical for the social, emotional, and creative development of the child.

Play will be incorporated into the daily learning routines of the students in this class. While engaging in both structured and free play experiences, students are able to practice problem solving, communication, and creative thinking skills (just to name a few!).

Language Arts

Reading and Listening

-Shared reading, read aloud, word study, poetry, guided reading, and independent reading

Speaking and Listening

-participating in discussions, questioning, following directions, oral presentations, listening centres

Writing and Other Ways of Representing

-journals, poetry writing, writing letters and thank you notes, daily write, persuasive writing, stories

Mathematics

Number concepts

-Number sense, place value, counting, addition and subtraction, problem solving

Patterns and Relations

-Create, reproduce and extend number and shape patterns, sequencing, patterns for addition and subtraction

Shape and Space

-comparing and ordering for length, capacity, and mass, time, spatial sense, visual memory, 2-D and 3-D shapes

Data Management and Probability

-collect, organize, and interpret data, predict occurrences

While learning and practicing skills in language arts and math we will also explore:

Health

-Strategies for healthy and safe living

Art

Children will experience a wide variety of art experiences using a variety of materials. At this level, creativity and respect for all art forms is highly encouraged.

Science

Children will explore living things, their needs, and how they grow and change. We will learn about constructing objects and motion, as well as our environment, air and water, and seasonal changes.

Social Studies

Student will have opportunities to learn about and reflect on changes in their lives and the needs and wants of people. Students will develop an awareness of cultural groups and the need to understand and support diversity. We will also work to foster a love of our earth and strategies to care for our environment.

Assesment/Evaluation

- | | |
|-----------------------------|------------------|
| -Observations | -Work samples |
| -Journals and other writing | -Running records |
| -Projects | -Conversations |
| -Presentations | |

Expectations

Students are expected to:

- Arrive on time
- Read (or be read to) every evening.

- Participate in all classroom activities while giving their best effort.
- Demonstrate respect for S.O.L.E.

Parents/Guardians are expected to:

- check the agenda for notes and initial each night.
- Support their child in achieving their learning goals
- Keep an open mind and positive attitude

Change of Clothing

Each student is asked to bring a change of clothing to be left in the C.N.A. bag on their coat hook in case of spills or inclement weather.

Classes with specialists:

Physical Education with Mr. LeBlanc

Mondays, Tuesdays, and Thursdays. **Sneakers are required, comfy clothes are recommended.*

Music with Mrs. Tucker

Tuesdays and Wednesdays

Outdoor Education

Friday afternoons we will be taking our learning outside! **Please send your child dressed for the weather!** *(In the event of heavy rain or frigid temperatures, learning will continue indoors)

Communication

Primary forms of communication include:

- A note in your child's agenda.
- Email (all efforts will be made to respond to email as promptly as possible. Email messages sent after work hours will be answered the following school day).
- If there is anything you wish to discuss, a phone call is always welcome.

*We will have several opportunities to meet this year. Parent/Teacher interviews are held in December and April. Additional meetings can always be arranged as desired.

Email

In the front of the agenda there is a space to provide a parent/guardian's email address. In an effort to save paper, I will be providing newsletters, important dates, reminders, and updates from the classroom in email format this year. I will be compiling a mailing list using the email

addresses provided to distribute this information, and would appreciate if you could please write the best email address to contact you with in the space provided on the front page of the agenda. If you are not comfortable receiving this information via email, please do not hesitate to let me know and I will ensure you receive paper copies.

Twitter

This year I would like to try something new! After hearing excellent feedback from some colleagues over the summer, I would like to try using a private twitter account to help increase communication between home and school about what is happening in our classroom each day. My hope is that this will be a quick and easy way for you to see what students are learning on a daily basis. A letter will be sent home with more detailed information in the near future, and attached to the bottom of this communication plan.

Behaviour Management System

It is expected that students behave in a respectful manner with their peers and all staff members. With my support, students will be expected to practice a positive attitude and to always do their best.

This year in grade P/1 we will be using a stamp card to help students keep track of and manage their own behaviour. Throughout the school day, if a student demonstrates a respectful attitude and a good effort to follow both class and school rules, they will receive a stamp on their card. If they fill their card with 12 stamps, they can choose a small prize from class treasure box.

Positive behaviours that will earn a stamp include

- Following instructions
- Demonstrating kindness
- Being a good team member
- Participating in lessons and staying on task
- Following classroom rules
- Showing respect for self, others, learning, and environment

When a student does not demonstrate the above behaviours, they will be given a verbal reminder. If a reminder needs to be given three or more times, a yellow card will be sent home indicating which rule was broken (a sample yellow card will be attached to the end of this document). Consequences will vary as they relate to the behaviour and could include: verbal apology to those affected, written apology to those affected, writing a "think about it sheet", or taking a "time out" from the activity.

I believe outdoor play is critical in the development of a child, therefore, outdoor time will only be taken away in special circumstances. However, if inappropriate or dangerous behaviours are repeatedly exhibited on the playground, the natural consequence will be a loss of playground time.

Money

All monies being sent in to school for any reason must be placed in an envelope or baggie which has been **clearly labeled** with your child`s name, the amount of money enclosed, and the purpose it is to be used for. This can be placed in the pocket of your child`s agenda.



Dear Parents,

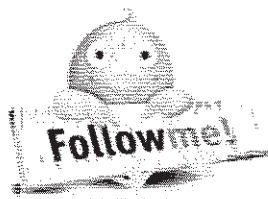
I am hoping to try something new this year to increase communication between home and school! Over the summer I was able to work with a colleague who, for the past two years, has had great success with a protected Twitter Account just for her class. I am hoping we can try this out and see how it goes!

This account will be private - meaning that only those people whom I manually approve (parents only in this case) will be able to follow and view my Tweets from the classroom. A protected Twitter account also restricts others from retweeting and cannot appear on Google search. My hope is that this will be a great tool to communicate to you all the wonderful learning and adventures that we experience every day in the classroom. I will be able to post pictures of artwork, math examples and any other interesting events throughout our day. With the safety of your children at the forefront, I will not post any pictures of children's faces - whole or partial - only examples of activities and work.

For three years my colleague has used this form of social media as a communication tool and found it to be an excellent way for parents to get a little "snap shot" into our lives within the classroom. Many of her parents did follow her class and found the daily posts and pictures to be a great conversation starter with their child at home. If you wish to be a part of this group, you need to create a Twitter account yourself and then search Julie McManaman or MsM_CNA and when I receive your request to follow I'll accept. There are more details below.

Please bear with me as I am, admittedly, an inexperienced tweeter! Feel free to email me with any concerns or questions that you might have.

Julie McManaman




Want to join? Here is what you need to do:

*You will need to go to twitter.com and create an account for yourself, if you don't already have one.

*I have downloaded the twitter app for my phone, and if you use that, you will search for me using the magnifying glass. Typing in Julie McManaman or MsM_CNA should do the trick.

*When you find me, it will say "MsM_CNA does not follow you". Click on that link and it will give you a few options. Select the "follow" link and it will send a request to me. If your "Twitter handle" is obscure, I will need you to send me an email so that I can identify who you are and then accept.

Sample yellow card:

Student name: _____ Date: _____	
Today I have a yellow card because:	
	<ul style="list-style-type: none"><input type="radio"/> I was not being a whole body listener<input type="radio"/> I did not raise my hand to share<input type="radio"/> I was not following directions<input type="radio"/> I was not using kindness<input type="radio"/> I was distracting others from their learning<input type="radio"/> I was not trying my best<input type="radio"/> I was not being safe and honest
I will try again tomorrow! Signed _____	
Comments: _____	

