

Provincial School Code of Conduct

All students and members of a school community will feel safe in their school. Each person will contribute to a safe and inclusive learning environment. Schools will support and promote positive student behavior through programs of prevention and intervention.

Acceptable Standards of Behaviour: All students and school members will

- Show respect for their rights, property and safety of themselves and others
- Accept personal responsibility for their behavior
- Demonstrate socially appropriate behavior
- Respect and appreciate diversity of all school members regardless of their race, culture, ethnicity, religion, creed, sex, sexual orientation, gender identity, gender expression, physical disability or mental disability, mental illness, age, national or aboriginal group, socio-economic status or appearance
- Treat school property and the property of others with a reasonable standard of respect
- Attend regularly and punctually as required under section 24 of the Education Act
- Show respect for the roles and responsibilities of students, principals, teachers, parents, volunteers and the school board
- Demonstrate respect for the learning environment of the school, the classroom and school activities and events
- Demonstrate and promote positive behavior through the avoidance of all types of violence
- Use information and communication technology in a responsible and acceptable manner
- Refrain from all forms of bullying and cyber bullying, intimidation, racism and discrimination
- Refrain from the possession of any weapons or the use of items as weapons intended to harm
- Refrain from the possession of, or being under the influence of alcohol, drugs, and other forms of intoxicants on school property

Responding to Unacceptable Behaviours Some behaviours- such as shoving and pushing, profanity, disrespectful behavior to adults in the building- will be addressed by teachers and administration in the course of their daily work in classrooms and supervision of students in other areas of the school. Responses to these behaviours may include student and/or parent conferences, creating a plan for restitution, coaching students to help learn new behaviours, restorative approaches and /or detention as time to reflect.

Unacceptable behaviours that endanger the well-being of others, result in damages to property and or significantly disrupt the learning environment will be referred to the office and addressed in a progressive manner through consequences that may include in-school or out-of-school suspensions.

Responses to unacceptable behavior will:

- Be appropriate for the students age and stage of development and consider a student's special **needs** where the behavior is determined to be unintentional
- Be consistent with the standards established in the Provincial Special Education Policy
- Reflect the severity of the behavior
- Take into account the frequency and duration of the behavior
- Be chosen primarily for their educational value
- Occur in a timely fashion
- Reflect an individualized approach to discipline
- Be fair and equitable and respect the dignity of all involved

Suspension for up to 10 days may occur if the principal believes a student has engaged in any of the following activities while on school grounds, on property adjacent to the school grounds, at a school sponsored activity, function or program, at a school bus stop or on a school bus or off school grounds if any of these behaviors disrupt the learning climate of the school: *bullying, Cyber bullying, discriminatory behavior, illegal activity, insubordination, misuse of network or online resources, physical violence, racist behavior, repeated use of tobacco, sexual assault, sexual harassment, sexual misconduct, significant disruption to school operations, use or possession of alcohol, drug paraphernalia, illegal drugs, weapons, vandalism or verbal abuse.*

A principal may recommend that a suspension be extended for a period of greater than 10 days.

Responses Specifically Forbidden:

- Corporal punishment
- Attributing collective responsibility, including group punishment
- Course/ program withdrawal
- Reducing or not awarding marks or assigning extra work/ projects