

Grade 5 French Immersion

With Brianna Manuel



Contact Information:

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General Information ...

Attendance

Regular attendance is very important! Your child will learn best by being present and listening to and participating in what is being discussed.

If your child is **absent**, please call the office. If you know your child is going to be absent in advance, please write a note in their agenda or send me an email.

Upon their return, students will check the absent folder for any work that they missed. Completion of missed work is an expectation.

Communication

Agendas are one of the main methods of communication. Students record their homework daily in the agenda. I check the agenda every morning for a parent signature. If there is anything that you feel I should know to help the day run more smoothly, please write it in the agenda or send me an email.

Also, if there are **after school arrangements** that are different than usual, they can be written in the agenda as well.

Hot Lunch

A calendar goes home every few weeks. Please send your child with the correct amount to pay for lunch when ordering. E-Transfer payments will soon be available. Please call the office to set this up. Please note that there are no microwaves for student use.

Expectations

Students are expected to come to class prepared and on time. They are to have the materials needed, their homework completed and agendas signed. They are expected to complete tasks to the best of their ability and to ask for help if they do not understand. They are expected to respect others, themselves, our school and our learning environment.

Cumberland North Academy Expected Behaviours will be posted around the school.

We will be working to establish expectations in each area of the school with a focus on being respectful, responsible and safe.

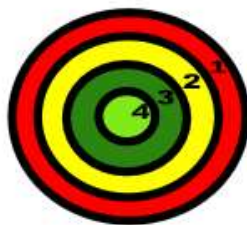
Please ensure that your child has **indoor footwear** to change into while in school. Appropriate **outdoor footwear and clothing** is also important as the weather changes.

Our New 8 Day Cycle

We are moving from a Monday to Friday schedule to Day 1 through Day 8 schedule.

Assessment and Evaluation

Students will be assessed at the outcome level on an on-going basis through observations, conversations, products, presentations, running records, rubrics, teacher-made tests, projects, journals and self-assessments. Students will be scored using the 4,3,2,1 Proficiency Scale as shown below.



4	In-depth knowledge and understanding of content and concepts. Able to extend the application of related skills.
3+	Competent plus
3	Competent knowledge and understanding of content and concepts. Appropriate application of the related skills.
2+	Developing Plus
2	Developing knowledge and understanding of content and concepts. Developing in the application of the related skills.
1+	Limited plus
1	Limited knowledge and understanding of content and concepts. Limited application of related skills.

The 3 FLA strands are listed below. Subjects such as Health, Science, Social Studies and Art are integrated during French Language instruction throughout the year.

Reading and Viewing - read aloud, shared reading, guided reading, and independent reading of fiction and non-fiction pieces.

Speaking and Listening - classroom discussions, listening and responding to/questioning of guest speakers, following directions, using proper grammar, using courtesies, giving oral presentations and read aloud plays.

Writing and Other Ways of Representing - modeled, shared, guided and independent writing practice through journals, persuasive letters, poetry, narrative writing, mystery writing etc. Emphasis will be placed on sentence/paragraph structures, punctuation, direct speech in text, capitalization and other writing conventions.

Mathematics

The five Mathematics strands are listed below along with some of the topics that we will cover.

Grade 5 Math Content

Number Sense and Operations - place value to the millions, fractions, decimals, addition, subtraction, multiplication 2 by 2 digit numbers and division of 3 digit by 1 digit numbers

Patterns and Relationships – identify, explore, recognize, represent and apply patterns to solve problems and equations

Geometry – provide examples of edges and faces of 3-D objects, and sides of 2-D shapes that are parallel, intersecting, perpendicular, vertical, and horizontal

Measurement - draw rectangles for a given perimeter and area, estimate and measure capacity

Statistics and Probability - distinguish between first hand and second hand data, construct and interpret double bar graphs

During the 8 day cycle students will also have classes in Physical Education, English Language Arts and Music.