

MRS. HOEG'S COMMUNICATION PLAN

Grade 1

General Information

Morning Bell: 8:35

*Please arrive on time!

Snack/Recess: 10:15- 10:45

Lunch: 11:45-12:30



Please remember-
NO NUT PRODUCTS!

Leftovers and wrappers will be coming back home in lunch bags.

Dismissal Bell: 2:30

Specialist Schedule: We are moving to a new school-wide 8-Day schedule rather than the traditional Monday-Friday schedule. Specialist classes are as follows:

| New 8-Day Schedule | | |
|--------------------|-------|----------|
| Day 1 | Music | |
| Day 2 | - | Phys. Ed |
| Day 3 | Music | Phys. Ed |
| Day 4 | - | Phys. Ed |
| Day 5 | Music | Phys. Ed |
| Day 6 | - | - |
| Day 7 | - | Phys. Ed |
| Day 8 | - | - |

Phys. Ed

Students are asked to come dressed for Phys. Ed with t-shirts and gym pants.

Dismissal Changes: Notes of bus changes or alternate pick-up arrangements must be sent to the classroom teacher.



Advance notice of late arrivals, early pick-ups, and dismissal changes is helpful.

Dear Parents/Guardians,

It is hard to believe that summer is over and another school year has begun! I am delighted to welcome you and your child back to a new and exciting school year.

My name is Kristy Hoeg and I will be teaching your child this year.



Students will be bringing home an agenda each evening. This agenda is a great tool for communicating between home & school. This is where I will place important information from the school, notes, and completed work to come home. Please check and initial the agenda each evening as your child will be writing in it daily. Alternatively, feel free to write any notes as I will check it each morning.

This is going to be a very exciting year and I am happy to be spending the year with your child. Please feel free to contact me at any time if you have any questions or concerns. I thank you for your support and cooperation.

- Mrs. Hoeg



Mrs. Hoeg's Contact Info:

Phone: (902) 661-2464 Ext: 175

Email: HoegKA@ccrce.ca

What is going on in our class?



1. Registration Forms:

Read over, update, and return registration forms.

2. Agenda Front Page

Complete the front page of the agenda (including email).

3. CNA Bags

Send in a full set of clothes including socks and underwear. These will be kept in your child's CNA bag for emergencies.

Language Arts

Reading, writing (and other ways of representing), speaking, and listening are the components of our language arts program. Often, language arts activities will be integrated with other subjects.

Reading and Viewing

Students will engage in shared reading, guided reading, buddy reading, reading aloud, and daily independent reading. They will have opportunities to explore a variety of texts through self-selected reading as well as at-home reading. Students will learn reading strategies to support their reading comprehension, reading accuracy, and reading fluency.

Speaking and Listening

Students will have opportunities to participate in small and whole group discussions and activities that will allow them to strengthen their oral language skills. There will be a focus on questioning, responding, following directions, and grammar.

Writing and Other Ways of Representing

Our focus will be developing a solid understanding of sound/letter relationships and developing our bank of "No Excuse Words". In Term 1, we will focus on the overall appearance of our writing including the use of finger spaces between words, writing on the line, the size of letters (making tall letters tall and making short letters short), as well as simple sentence structures. Throughout the year, students will engage in a variety of writing forms such as stories, letters, lists, poetry, reading responses, etc. Our "Daily Write" routine will help to build on our writing strategies.

Mathematics

Number: counting, skip-counting, representing, comparing, estimating, adding, and subtracting

Patterns and Relationships: repeating patterns, equalities/inequalities

Measurement: compare, longest/shortest, largest/smallest, heaviest/lightest

Geometry: 2-D shapes and 3-D objects

Mental Math: daily practice of a variety of strategies

Star of the Week

All students will have the opportunity to be the student of the week during the year.



Water Bottles

Please send a water bottle with your child. I encourage them to drink lots of water to help keep their brains working. Water bottles will be returned each evening to be washed and refilled.



Science

Science will be integrated throughout our Language Arts program. Our focus includes:

| Physical Science | Earth & Space | Life Science |
|------------------------------------------------------|--------------------------|------------------------------------------|
| Materials & Their Properties Constructing Objects | Daily & Seasonal Changes | Needs & Characteristics of Living Things |

Health

Topics covered will support the following:

- Healthy Self
- Healthy Relationships
- Healthy Community

Social Studies

In Social Studies, the students will demonstrate an understanding of:

- **People & Groups in Nova Scotia**- diverse cultures in our province
- **Environment**- caring for the environment
- **Place and Time**- Mi'kmaq communities in Nova Scotia
- **Needs & Wants/Economics**- needs/wants



Teacher's Expectations:

- Come to class each day well rested and prepared.
- Show respect for everyone.
- Know and follow all school rules.
- Use materials and supplies appropriately.
- Complete assignments on time.

FUN FACTS

More than 14 billion pencils are produced in the world every year. That's enough pencils to circle the globe 62 times.

The average pencil can write 45,000 words or draw a line 35 miles long.

An average-sized tree might make about 300,000 pencils.

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Assessment & Evaluation

- conversations
- daily classroom observation
- products (daily work assignments)
- participation/cooperation
- conferences and student self-evaluation
- Records of Oral Reading: reading assessments used to check an individual's reading progress as well as reading strengths and needs



Communication Methods

It is very important to keep the lines of communication open. The following are effective methods used to communicate information.

- monthly school calendar (found at www.cna.ccrce.ca)
- student agendas
- phone calls
- report cards
- individual parent meetings
- email (**This is my preferred method.**)



Tips for Parents

As a parent, you play an important role in encouraging your child to become a successful learner.

- Check your child's agenda daily for notices or other items/notes.
- Ask your child questions about school.
- Read with your child each night. 😊



Every Friday is "School Spirit Day"—It's a great day to wear orange and blue!